

**HOME- SCHOOL CLIMATE AND PUPILS' VALUES AND THEIR
ACADEMIC ACHIEVEMENT IN *EDUKASYONG PANTAHANAN*
AT *PANGKABUHAYAN* IN SELECTED PUBLIC SCHOOLS IN
DISTRICT 1, MANILA, DEPARTMENT OF EDUCATION:
DIRECTIONS FOR POLICY FORMULATION**

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by
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APPROVAL SHEET

This dissertation entitled, **HOME-SCHOOL CLIMATE AND PUPILS' VALUES AND THEIR ACADEMIC ACHIEVEMENT IN *EDUKASYONG PANTAHANAN AT PANGKABUHAYAN* IN SELECTED PUBLIC SCHOOLS IN DISTRICT I, MANILA, DEPARTMENT OF EDUCATION: DIRECTIONS FOR POLICY FORMULATION**, prepared and submitted by **NORMITA A. VERA**, in partial fulfillment of the requirements for the degree **DOCTOR OF EDUCATION**, major in **INDUSTRIAL EDUCATION MANAGEMENT**, is hereby approved and accepted.

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DEDICATION

TO

MY HUSBAND – AGGIE: MY ONE AND ONLY CHILD – BOMBIE (GHIGHI)

MY GRANDCHILDREN – KEI (POCHOLO) AND JI-JANG

**THANK YOU FOR BEING MY SOURCE OF STRENGTH
AND INSPIRATION.**

A C K N O W L E D G M E N T S

**We're loaded with benefits daily,
Sent down from the Father above
His mercies and blessings abounding
Are gifts of His marvelous love.**

-Anon-

The author of this precious book is indeed overwhelmed for her accomplishments. Truly, the well of God's blessings will never run dry.

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N.A.V.

ABSTRACT

This study was an attempt to determine how home-school climate and pupils' values affect the academic achievement of some grade six pupils in selected public schools in District I, during the school year 2003-2004.

This descriptive study used a questionnaire as a gathering tool. Mean and frequency were used for the descriptive presentation of data. Regression analysis was used for the inferential statistics to test the hypothesis.

Three hundred fifty Grade six pupils participated in the study. Six (6) schools classified into big, medium and small were chosen in the first (1st) district of the City Schools, Manila. Validated survey questionnaire, personal interviews and observations were used to gather data which were subjected to mathematical and non-inferential statistics.

Using mean and standard deviation, the findings revealed that the Home Climate was Very Pleasant (\bar{x} -2.91). In the Parenting Style, most of the parents are authoritative. It got the highest mean of 3.31 (Very Pleasant). Among its indicators, Parents-Children Relationship got the highest mean of 3.39 (Very Pleasant).

The School Climate was Very Pleasant (\bar{X} =3.36). The highest mean indicator was noted under Teachers' Personalities of 3.54 (Most Pleasant).

The Facilities and Instructional Materials had a total mean of 3.01 (Adequate). The highest mean indicator of 3.28 was noted under Library (Adequate). However, Computer has the lowest mean indicator of 2.48 (Inadequate) which means that the respondents find a need for computers in their schools as tools in learning.

Adopting mean and standard deviation, Values Development was High ($x=3.09$). The highest mean indicators were Social-Intellectual and Economic Values with both garnering a mean of 3.19 (High).

The data gathered show that only one (1) pupils got an Excellent grade (0.295); 52 got Superior grade (14.86%); the biggest number of 197 got only Very Good grades (56.28%);

Using multiple regression for the Pupils' Academic Achievement, the data show that Facilities and Instructional materials emerged as significant predictors of the academic achievement of pupils.

The Beta Coefficient of .181 with 3.429 value is significant at the .001 level. This means that for every standard deviation unit decrease in adequacy of facilities, there is a corresponding .181 standard deviation unit increase in the achievement of pupils.

Based on the findings, the hypothesis stating that the home and school climate, pupils' values and academic achievement in *Edukasyong Pantahanan at Pangkabuhayan* is partially sustained.

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