THE COMPREHENSIVE AGRARIAN REFORM PROGRAM AT REGION III AS IMPLEMETED BY THE DEPARTMENT OF AGRARIAN REFORM IN AGRARIAN REFORM COMMUNITIES

A Dissertation Presented to the Faculty of the Graduate School Tarlac State University Tarlac City

In Partial Fulfillment of the Requirements for the Degree Doctor of Education Major in Industrial Education Management

THE NATIONAL LIBRARY
FILIPINIANA & ASIA DIVISION
THESES & DISSERTATION

CEFERINO V. JANSANGAN March 1999



Republic of the Philippines

TARLAC STATE UNIVERSITY GRADUATE SCHOOL

Tarlac City

Awarded Level II (Accredited Status) by the Accrediting Agency of Chartered Colleges and Universities of the Philippines(AACCUP), Inc

Tel. 982-2464 Local 232; Facimile No. 982-0110, E-mail: tsu@mozcom.com

APPROVAL SHEET

This Dissertation of **CEFERINO V. LANSANGAN** entitled "THE COMPREHENSIVE AGRARIAN REFORM PROGRAM AT REGION III AS IMPLEMENTED BY THE DEPARTMENT OF AGRARIAN REFORM IN AGRARIAN REFORM COMMUNITIES", which is prepared and submitted in partial fulfillment of the requirements for the Degree of Doctor of Education, Major in Industrial Education Management, is hereby accepted.

NICANOICE. CAINGAT, Ph. D.
Dissertation Adviser

DISSERTATION COMMITTEE

GABRIEL S. TABION, DPA

Chairman

PRISCILLA C. VIUYA, Ph. D.

Member

RODRIGO M. SICAT, Ph. D.

Member

ALFREDO M. CONTE, Ed. D.

Member

Accepted and approved in partial fulfillment of the requirements for the Degree of Doctor of Education, Major in Industrial Education Management.

Comprehensive Examination passed.

O. Ed. D.

March, 1999

Date

GABRIEL S. TABION, DPA

Dean, Graduate School

Republic of the Philippines Tarlac State University GRADUATE SCHOOL Tarlac City

ABSTRACT

Title : THE COMPREHENSIVE AGRARIAN REFORM PROGRAM AT

REGION III AS IMPLEMENTED BY THE DEPARTMENT

OF AGRARIAN REFORM IN AGRARIAN

REFORM COMMUNITIES

Researcher: CEFERINO V. LANSANGAN

Degree : Doctor of Education .

Major in Industrial Education Management

This study attempted to evaluate the Comprehensive Agrarian Reform Program (CARP) as implemented by the Department of Agrarian Reform (DAR) - Region III in Agrarian Reform Communities (ARCs).

Specifically, it sought answers to the following questions:

- 1. How is CARP in Region III as implemented by DAR in Agrarian Reform Communities describe in terms of the following program components:
 - 1.1 Land Tenure Improvement (LTI)
 - a. Land Acquisition and Distribution
 - b. Legal Assistance
 - 1.2 Program Beneficiaries Development (PBD)
 - a. Social Infrastructure Building and Strengthening (SIBS)

- b. Economic and Physical InfrastructureSupport (ECOPIS)
- 2. What has CARP done in Region III as implemented by DAR in Agrarian Reform Communities to achieve the following:
 - 2.1 Tenurial Improvement
 - 2.2 Attainment of Farmers Basic Needs
 - 2.3 Increase the Farmers Family Income
 - 2.4 Increase Agricultural Productions, and
 - 2.5 Development of Strong and Viable Farmers Organizations?
- 3. What are the problems encountered in the implementation of CARP by DAR-Region III as perceived by:
 - 3.1 Farmer Beneficiaries and
 - 3.2 CARP Implementors?
- 4. What should be done to improve the present CARP implementation?

This study is a program evaluation research using the Context-Input-Frocess-Product (CIFF) model to describe the Comprehensive Agrarian Reform Frogram (CARP) at Region III as implemented by Department of Agrarian Reform Agrarian Reform Communities. The data gathered were in from the respondents: farmers-beneficiaries and CARP-DAR questionnaires sets o f Using two implementors.

administered to the two groups of respondents, and employing documents, as instruments in gathering data, the researcher gathered the data needed. These data were subjected to statistical treatment using percentage, frequency, mean and rank. Statistical results were the bases of findings, conclusions drawn and recommendations.

The findings are summarized as follows:

- 1. DAR-Region III had 86.6 percent accomplishment on land acquisition and distribution to about 213,154 farmers and farmworkers who became the direct beneficiaries of the entire agrarian reform program.
- 2. CARP as implemented by DAR-Region III and supported by CARP implementing agencies was able to improve the tenurial status of farmer beneficiaries of the Agrarian Reform Communities in Region III, the respondents of this study.
- 3. The farmers basic family needs or requirements were met adequately.
- 4. The family income of the farmer beneficiaries in the Agrarian Reform Communities increased.
- 5. CARP as implemented by DAR established viable and strong farmers organization in the Agrarian Reform Communities.
 - 6. Both farmer beneficiaries and DAR-CARP

implementors recognized that CARP in Region III was fully implemented but was still beset with some problems.

7. To improve the present CARP implementation, farmer beneficiaries thought that the first priority was to be provided more CARP support services and the last priority was to be provided technical support. On the other hand the DAR-CARP implementors, suggested as the first priority the allocation of more CARP funds to expedite land acquisition, distribution and provide very adequate support services. Their last priority was to expedite CARP land final survey approval.

Based on the findings, the following recommendations were made among others.

- 1. The government should allocate more funds to CARP. The DAR has estimated \$100 billion more to be able to finish the implementation of CARP up to the June 2002 target. However, only \$60 billion have been assured under Republic Act 8532 or the Agrarian Reform Fund Augmentation Law. Aside from government, the other sources of funds are the private sector and foreign assistance.
- 2. Aside from DAR and other CARF implementing agencies, other departments of the government can play supporting roles toward the success of CARP. Education Departments such the Department of Education, Culture and

Sports (DECS), Commission on Higher Education (CHED) and the Technical Skills Development Authority (TESDA), the curriculum schools, colleges and universities can give more emphasis on the importance of natural resources conservation, and on ways to boost farm productivity. In particular, how industrial education can help provide the farmer beneficiaries the essential knowledge and skills in transforming their farm produce into other essential products or articles or go into other ventures that are economically viable.

ACKNOWLEDGMENT

This humble researcher wishes to acknowledge with pride and sincere appreciation the following very special, inspiring, and wonderful people for their motivation, moral support, and valuable suggestions in the pursuit, enrichment, and completion of this dissertation:

To Dr. Garbriel S. Tabion inimitable Dean, TSU Graduate School, and a paragon of audacity and dynamism to "phoenix" and chart one fruitful and triamphant destination:

To Dr. Nicanor C. Caingat, his adviser, for his indefatigable spirit and action support to translate his dream of "Star" into a reality and self-actualization;

To Dr. Lolita V. Sicat, statistician of the study, for him to know further and analyze its wisdom and "difference" to bring him forth and soar to new horizons and frontiers of challenges into the next millennium;

To Dr. Dalisay V. Rigor, ertswhile benefactor and the critic of this research, for her incessant prodding to zero-in for this only one "step to the summit" to conquer;

To Dr. Ismael B. Alonzo, the argueable Panelist of his vintage instilling of truest meanings and dimensions of continuing "productivity" in ones life and in governmental activity:

To Dr. Alfredo M. Conte, most helpful Panelist who spurred in him a resolute determination for the attainment of ones goal in academic life;

To Dr. Rodrigo M. Sicat, the amiable Panelist for marshalling in him synergy to be able to complete the study:

To Dr. Priscilla C. Viuya, VP Academic Affairs, for being an exemplar in the unending nurture of the philosophy of pesistency, and of the unwavering faith that works in the wisdom, love, and humility of Lord Jesus Christ.. to succeed;

To Dr. Dolores G. Matias, TSU President, and his all around Professor who have taught him doggedly the - "way, life, and the truth" ... to work harder, try harder, and be better - in a competitive world;

To my superiors and supportive allies in DAR-Region III - Ka Mike, Ponsing, Rudy, Bert, Pitz, and Fol, all CARP-tested PARSSOs and rural development leaders ... so with Mar, Wilson, and Errol - for uncompromising support;

To God Almighty with His Infinite wisdom, who quides and charts the destinies of men and nation;

To all these kind-hearted people and many unnamed, the researcher and his family, is greatly indebted and everly grateful. May God bless them all.

C. V. L.

Tarlac State Univeristy March 1999

DEDICATION

To the CARP farmers and farmworkers who focus and recipients of the are covenanted Government's social justice program implemented in a "quiet" revolution - for their empowerment, dignity and socio-economic well-being and of their institutions and rural communities development; to my family providing impetus and inspiration - wife Liwliwa, sons Czarius I, Cardinal, Clarion, Code, and Covenante. To daughter in-law Sophia, and grandchildren - Krissxan and sister Charisma, this centennial and CARP evaluative study is dedicated ... from (researcher) who's struggling to reach his "star" despite humb**ka** and beginnings

CONTENTS

	r atgw
APPROVAL SHEET	j .
TITLE PAGE	i. i.
ABSTRACT	i i i
ACKNOWLEDGMENT	viii
DEDICATION	х
CONTENTS	ж і. ж
LIST OF TABLES	жіУ
LIST OF FIGURES	xvii
CHAPTER	
1 THE PROBLEM: ITS BACKGROUND	1.
Introduction	1.
Statement of the Problem	8
Importance of the Study	9
Scope and Delimitation of the Study	13
Definition of Terms	14
Research Paradigm	19
2 REVIEW OF RELATED STUDIES AND LITERATURE	25
Local Literature	25
Local Studies	34
Foreign Literature	41
3 METHODS OF STUDY AND SOURCES OF DATA	4.4
Research Methodology	44

CHAPTER		Page
	Population and Sample	45
	Data Gathering Procedures	46
	Validation of the Instrument	48
	Administration of the Questionnaire	49
	Statistical Treatment	49
4,	PRESENTATION, ANALYSIS AND INTERPRETATION OF FINDINGS	51
	Description of CARP in Region III as Implemented by the Department of Agrarian Reform (DAR)	51
	What CARP as Implemented by DAR in ARC-Region Done to Farmer Beneficiaries	79
	Problems Encountered in the Implementation of CARP in Region III	78
	What Should be Done to Improve the Present CARP Implementation	1.05
5	SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATIONS	1.1.0
	Summary of Findings	1.1.1
	Conclusions	1.22
	Implications of the Study	1.26
•	Recommendations	1.28
BIBLIOGRA		131
APFENDIC		
A	LETTER OF REQUEST TO DAR-REGION III DIRECTOR TO CONDUCT THE STUDY	1.34
В	LETTER TO LVLCO-LBP	135

APPENDICES		Fage
С	LETTER TO CARP FARMER BENEFICIARIES	136
D	QUESTIONNAIRE TO FARMER BENEFICIARY	137
E	QUESTIONNAIRE TO AGRARIAN REFORM OFFICER	146
F	AN ACT INSTITUTING A COMPREHENSIVE AGRARIAN REFORM PROGRAM TO PROMOTE SOCIAL JUSTICE AND INDUSTRIALIZATION, PROVIDING THE MECHANISM FOR ITS IMPLEMENTATION, AND FOR OTHER	4 100 00
	PURPOSES (Republic Act No. 6657)	150
CURRICULUM	1 VITAE	190

LIST OF TABLES

TABLE		Lecie
1	RESPONDENTS OF THE STUDY AND PERCENTAGE OF RETRIEVAL OF THE QUESTIONNAIRE FROM THEM	46
2	LAND ACQUISITION AND DISTRIBUTION STATUS IN TERMS OF THE NUMBER OF HECTARES IN REGION III BY PROVINCE (1972-1997)	المار ال
3	FARMER BENEFICIARIES OF CARP IN REGION III	57
4	FARMERS AVAILMENT OF DAR LEGAL ASSISTANCE	59
5	EXTENT OF LEGAL ASSISTANCE PROVIDED BY DAR REGION III TO FARMER BENEFICIARIES	60
4	FREQUENCY AND PERCENTAGE DISTRIBUTION OF FARMER BENEFICIARIES AS TO THEIR MEMBERSHIP TO AGRARIAN REFORM COMMUNITIES	62
7.	MEMBERSHIP OF FBS IN THE ARCS IN TERMS OF THE NUMBER OF YEARS	63
8	MEMBERSHIP OF FARMER BENEFICIARIES TO ORGANIZATIONS AND COOPERATIVES	64
9	ACTIVITIES UNDERTAKEN BY THE FARMERS ORGANIZATION/COOPERATIVES IN THE AGRARIAN REFORM COMMUNITIES	<u>6</u> 5
10	EDUCATION AND TRAINING PROVIDED TO FARMER BENEFICIARIES	රර
11	EXTENT OF EDUCATION AND TRAINING PROVIDED TO FARMER BENEFICIARIES	68
12	CARP AGENCIES WHICH PROVIDE EDUCATION AND TRAINING TO FARMER BENEFICIARIES	6 9
13	ECONOMIC SUPPORT EXTENDED TO FARMER BENEFICIARIES	71
14	EXTENT OF ECONOMIC SUPPORT GIVEN TO FARMER BENEFICIARIES	72

TABLE		Page
15	PHYSICAL INFRASTRUCTURE SUPPORT PROVIDED TO FARMER BENEFICIARIES	73
16	EXTENT OF PHYSICAL INFRASTRUCTURE SUPPORT TO FARMER BENEFICIARIES	75
17	CARP PROGRAM COMPONENTS AND THE IMPLEMENTING AGENCIES	76
18 ·	KIND OF FARMER BENEFICIARIES	79
19	AREA OF CARP LAND ACQUIRED BY FARMER BENEFICIARIES	81
20	TYPE OF CARP LAND ACQUIRED BY FARMER BENEFICIARY	82
21	PROOF/AWARD OF CARP LAND ACQUISITION	84
22	MODE OF PAYMENT TO CARP LAND	85
23	FARMER BENEFICIARIES RESPONSES ON WHETHER CARPIMPLEMENTATION HAS IMPROVED THEIR SOCIO-ECONOMIC CONDITIONS BY WAY OF MEETING THEIR BASIC NEEDS	86
24	EXTENT TO WHICH CARP MEET THE FARMERS BASIC FAMILY NEEDS	87
25	ADEQUACY OF MEETING FAMILY NEEDS BY CARP FARMER BENEFICIARIES	88
26	FARMER SHELTER STATUS	. 89
27	FARMER BENEFICIARIES AND THEIR TOTAL NUMBER OF FAMILY MEMBERS	91
28	RESPONSE OF FARMERS ON WHETHER THERE WAS AN INCREASE IN THEIR FAMILY INCOME WHEN THEY HAD THE CARP LAND	92
29	FARMERS FAMILY INCOME WHEN THEY HAD THE CARP LAND	92
30.	PRODUCTIVITY OF CARP LAND	94

Fage		TABLE
95	AGRICULTURE PRODUCTION OF CARP LAND	31
95	FARMERS RESPONSE TO THE QUESTION ON WHETHER AGRICULTURAL PRODUCE IS MORE THAN THE COST OF PRODUCTION	32
97	EXTENT OF PROVISIONS FOR A VIABLE FARMERS ORGANIZATION IN AGRARIAN REFORM COMMUNITIES	33
99	RESPONSE OF FARMER BENEFICIARIES ON THE FULL IMPLEMENTATION OF CARP IN THEIR ARCS	34
100	RESPONSE OF DAR-CARP IMPLEMENTORS ON THE FULL IMPLEMENTATION OF CARP IN THE ARCS	35
101	PROBLEMS ENCOUNTERED BY FARMER BENEFICIARIES IN THE IMPLEMENTATION OF CARP IN REGION III	36
102	PROBLEMS ENCOUNTERED BY CARP-DAR IMPLEMENTORS IN THE IMPLEMENTATION OF CARP IN REGION III	37
106	THINGS TO BE DONE TO IMPROVE CARP IMPLEMENTATION IN REGION III AS SUGGESTED BY FARMER BENEFICIARIES	38
108	THINGS TO BE DONE TO IMPROVE CARP IMPLEMENTATION IN REGION III AS SUGGESTED BY DAR-CARP IMPLEMENTORS	39

LIST OF FIGURES

FIGUR	₹ E	Page
1.	RESEARCH FARADIGM	20
2	LAND ACQUISITION AND DISTRIBUTION STATUS BASED ON SCOPE VERSUS	:
	ACCOMPLISHMENT BY PROVINCE IN	56