



SAN NICOLAS COLLEGE GRADUATE SCHOOL

cd
THE POLITICAL, EDUCATIONAL, AND RELIGIOUS PHILOSOPHIES
OF PRESIDENT CORAZON C. AQUINO
AS REFLECTED IN HER SPEECHES



A Thesis
Presented to
The Faculty of the Graduate School
San Nicolas College
Surigao City

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Educational Management

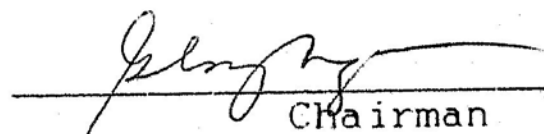
by
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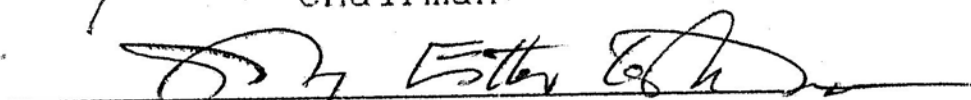
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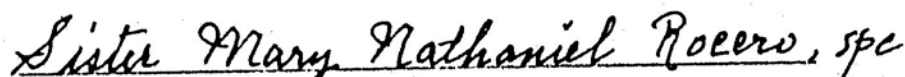
In partial fulfillment of the requirements for the Degree of Master of Arts in Teaching, major in Educational Management (MAT), this thesis "THE POLITICAL, EDUCATIONAL, AND RELIGIOUS PHILOSOPHIES OF PRESIDENT CORAZON C. AQUINO AS REFLECTED IN HER SPEECHES" has been prepared and submitted by Mr. Romeo M. Encarnacion who is hereby recommended for oral examination.


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Approved by the Tribunal at the oral examination with the grade of 89.65%.

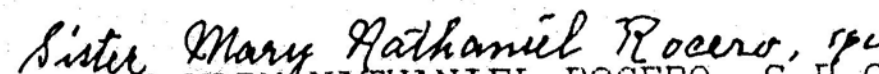

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to all those who read this work
in the days to come

especially my children

MARIARICA

JESSE EMMANUEL

MARCO PEARLO

ANDROEL

may they understand and put to work
the holy words of

OUR LORD JESUS CHRIST

"be perfect. even as your father in heaven is perfect!"



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ABSTRACT

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7. Abstract:

The study tried to extract the political, educational, and religious philosophies of the President from her speeches. These philosophies were actualizations of the President's conceptual beliefs. Over a hundred (131) speeches were used as primary bases and several published reports and books as secondary sources.



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The method used was descriptive, a qualitative exposé which is characterized by a critical and analytical reflection. The primary focus was on the speeches of the President and secondarily on books, commentaries, news reports and other manuscripts.

Findings

On the main, the following were discovered:

1. The political philosophy of the President is liberal democratic inspite of the socialist-democratic tendencies of Ninoy, her late husband who influenced her.
2. The President's educational philosophy is existential-practical, a result of her family and educational upbringing.
3. Her religious philosophy is orthodox Christian, so based on a strong faith in God's love. Hence she did what she must because she loved God and not because she feared Him.



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Conclusions

The political, educational, and religious qualities of the President made her a leader different from any other. Her integrity is founded on such qualities. The highest human standards of what a good leader must be, she could qualify.

The leader is vital to the whole national spectrum. But no matter how perfect are the qualities of a leader, still he is under the power of his followers. Leaders last because followers support them. They can only do so much as their followers would actively or passively allow.

For a nation to grow unto perfection, quality followership is indispensable, and primary. Good leaders are needed but these are secondary.



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Recommendations

"Follow the leader" goes the saying. A nation should sincerely and faithfully follow the best leader, one who is perfect, at least one who approximates the Perfect. But the best followers, are those who fully know whom to follow. They must know, to be assured of the best leader.

Like the President, Filipinos must face truth and reality. They must be brave and ready to undergo pain and suffering. They must rely most on their own efforts in their struggle for a better life.

Filipinos must have faith in themselves and shed off that colonial mentality which hinders them to become productive and self-reliant. Hence the Filipino must work and love work.

Filipinos who pride themselves on being Christian must actualize Christian tenets in their day to day existence. Christian teachings being universal is the only solution to the nation's problems. Through a life of prayer and work, this can be achieved.



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Researches on the following be undertaken

1. An assessment of Philippine Society after the presidency of President Corazon C. Aquino.
2. President Aquino in comparison to other Philippine Presidents in so far as their leadership performance is concerned.
3. A comparative study on the educational, social, political, and economic growth and development of the Filipino under the Marcos and Aquino Administrations.
4. Filipino values as influenced by Presidential statements, instructions, and decrees under the Aquino Administration: their improvement and or decline.



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