



UNIVERSITY OF ASIA AND THE PACIFIC
SCHOOL OF EDUCATION

cd

WRITING A TEXTBOOK ON SOCIAL STUDIES
FOR GRADE I PUPILS

A Project Paper Submitted
to the Faculty of the School of Education
University of Asia and the Pacific

In Partial Fulfillment
of the Requirement for the Degree of
Master of Arts in Education
(with specialization in Values Education)

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A P P R O V A L S H E E T

This project paper entitled WRITING A TEXTBOOK ON SOCIAL STUDIES FOR GRADE 1 PUPILS

prepared and submitted by Sushila C. Abon
in partial fulfillment of the requirements for the degree of
Master of Arts in Education (with specialization in Values Education) has been examined and is recommended for acceptance and approval for ORAL PRESENTATION.

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PROJECT PAPER ABSTRACT

Title: Writing a Textbook on Social Studies for Grade I Pupils
No. of Pages: 142
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School: Center for Research and Communication
Year: 1994
Subject Area: Social Studies
Degree Conferred: Master of Arts in Education with specialization in Values
Education

I Statement of the Problem

This paper aims to produce a textbook on Social Studies for Grade I pupils with the theme on "National Identity". The content and organization will be such that the pupil can truly appreciate the concepts and values therein, and apply his learnings to his daily activities.

Social Studies is defined as the study of man and his relationship with his social and physical environments. Before a child can learn to relate to his environment, he must first learn to understand and appreciate their nature and value. More importantly, he must learn to understand himself. Thus, it becomes



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necessary that the topics discussed in this proposed textbook are appropriate to the child's intellectual and social stages of development.

II. Procedure

Survey questionnaires were distributed and gathered from 12 Grade I Social Studies teachers. Interviews were also conducted with them. Other Grade I Social Studies books were also studied and analyzed with regard to content, organization and related learning activities.

III. Treatment of Data

Data gathered were classified and analyzed to form generalization on teachers' perceptions on the subject, on current textbooks used, on teaching methods practiced, and on their pupils comprehension and appreciation of the topics discussed.

IV. Finding

Majority of the teachers stressed the importance of including the topic on 'Self' in their lessons. The pupils found the topics on government difficult to comprehend; memorization then was the major learning activity.

The teachers appreciated some suggested learning activities in other textbooks. Some of the more ingenious and creative teachers added more activities and often made use of audio-visual aids in teaching the subject. It was these teachers who did not find their pupils bored in class.



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V. Recommendations

The book will start with the topics on 'Self' and gradually move on to Family, School, Community, and Country. Topics on Government will not be included.

There will be several suggested learning activities which will aim to develop not only memorization skills but thinking and social skills as well. Some activities will extend outside the classroom to help the pupil relate what he learns in class to his real life experiences.



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